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| <p><b><u>Science - Movement and Nutrition</u></b><br/> The Skeleton and joints:</p> <ul style="list-style-type: none"> <li>• Name the functions of the skeleton and the muscles</li> <li>• Know vertebrates, invertebrates, endoskeleton and exoskeleton</li> <li>• Name key bones from animal skeletons</li> <li>• Look at nutrition for survival and health</li> <li>• Look at a nutritionally balanced meal.</li> </ul> | <p><b><u>English</u></b><br/> <u>Writing</u> - Handwriting focus - Fiction writing based around the text - <i>The Tree and the River</i> - Orally rehearse sentences to describe change.<br/> The Boy who Grew Dragons - Write in character and how to keep a pet.<br/> <u>Reading</u> - Guided reading - whole class use of non-fiction book - The boy who grew dragons<br/> <u>Grammar</u> - accurate simple punctuation, full-stops, capital letters, expanded noun phrases, sentences for making sense, finger spaces, accurate use of 'a' and 'an'.</p> | <p><b><u>Maths</u></b><br/> Number - place value: addition and subtraction</p> <p>Recognising, representing, ordering, comparing and partitioning numbers to 1000. Strategies for efficient addition and subtraction</p> <p>Times Tables practice daily and for homework.</p> | <p><b><u>Topic - Geography - Volcanoes and Earthquakes</u></b></p> <p>Our learning will include:</p> <ul style="list-style-type: none"> <li>• How to use an Atlas including the index</li> <li>• Identifying Mountain ranges</li> <li>• How mountains, volcanoes and earthquakes are formed</li> <li>• The benefits of living near a volcano or not.</li> </ul> |
| <p><b><u>R.E. - from Oxfordshire Agreed Syllabus</u></b><br/> Christianity</p> <ul style="list-style-type: none"> <li>• The Creation story</li> <li>• The Fall - story of Adam and Eve</li> <li>• Choices of a Jewish child</li> </ul>                                                                                                                                                                                     | <p style="text-align: center;"><b><u>Year 3 Term 1 - Topic Web</u></b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                               | <p><b><u>Computing</u></b></p> <ul style="list-style-type: none"> <li>• Computing systems and networks - An introduction</li> <li>• Internet Safety</li> <li>• Use of Chromebooks and iPads for research</li> </ul>                                                                                                                                             |
| <p><b><u>P.E.</u></b></p> <ul style="list-style-type: none"> <li>• Basketball - Monday</li> <li>• Swimming - Wednesday</li> </ul>                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                               | <p><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>• Exploring different genres of songs. Singing in unison. Focus on 3 songs.</li> </ul>                                                                                                                                                                                                        |
| <p><b><u>Spelling</u></b></p> <ul style="list-style-type: none"> <li>• Spellings from the statutory list for Year 3 &amp; 4</li> <li>• Prefixes, suffixes, recap year 2 spellings</li> <li>• Daily practice tasks</li> </ul>                                                                                                                                                                                               | <p><b><u>Art – Developing Drawing Skills</u></b></p> <ul style="list-style-type: none"> <li>• Use their observation skills to describe specific shapes, textures or patterns in objects.</li> <li>• Shade with a reasonable degree of accuracy and skill following the four shading rules.</li> </ul>                                                                                                                                                                                                                                                        | <p><b><u>French</u></b></p> <ul style="list-style-type: none"> <li>• Greetings and feelings</li> </ul>                                                                                                                                                                        | <p><b><u>PSHE</u></b></p> <ul style="list-style-type: none"> <li>• Goal setting - individual/teams</li> <li>• Teamwork/ getting to know each other</li> <li>• Relationships and me</li> <li>• Practise makes progress</li> </ul>                                                                                                                                |