


<p><b><u>R.E.</u></b></p> <ul style="list-style-type: none"> <li>● Christianity - Easter focus</li> <li>● Collective worship</li> <li>● A look at how Christians view Easter through the concept of "Salvation"</li> </ul>	<p><b><u>English</u></b></p> <p><b><u>Writing</u></b></p> <ul style="list-style-type: none"> <li>● Story writing</li> <li>● Character description</li> <li>● Parenthesis, Modal Verbs, Direct/Indirect Speech</li> </ul> <p><b><u>Reading</u></b></p> <ul style="list-style-type: none"> <li>● Guided reading as a whole class - use of non-fiction topic-based books and fiction topic-based book</li> <li>● Develop skills through whole-class reading through teacher modelling</li> <li>● Promote a love for reading</li> </ul>	<p><b><u>Maths</u></b></p> <ul style="list-style-type: none"> <li>● Fractions, decimals and percentages. Finding fractions of amounts, equivalent fractions/decimals and percentages and calculating with fractions.</li> <li>● Application of learning of perimeter and area to problem solving, including area of irregular shapes and compound shapes</li> <li>● Statistics</li> </ul>	<p><b><u>Topic - History</u></b></p> <ul style="list-style-type: none"> <li>● Who were the Greeks and when did they live?</li> <li>● What did the Greeks believe?</li> <li>● How was ancient Greece governed?</li> <li>● Understand the different types of democracy.</li> <li>● How do Greek philosophers influence us today?</li> <li>● What did the Greeks do for us?</li> </ul>
<p><b><u>Science</u></b></p> <p>Living Things – Life Cycles of:</p> <ul style="list-style-type: none"> <li>● Plants</li> <li>● Mammals</li> <li>● Birds</li> <li>● Amphibians</li> </ul>	<p><b><u>Year 5 Term 4 Topic Web Ancient Greece</u></b></p> 		<p><b><u>Computing</u></b></p> <ul style="list-style-type: none"> <li>● Recording and editing video - stop motion</li> <li>● E-safety</li> <li>● Topic Research - Chromebooks and iPads - use of iMovie</li> <li>●</li> </ul>
<p><b><u>P.E.</u></b></p> <ul style="list-style-type: none"> <li>● Fitness (Tuesday)</li> <li>● Orienteering (Friday)</li> </ul>			<p><b><u>Art</u></b></p> <ul style="list-style-type: none"> <li>● Depth</li> <li>● Emotion</li> <li>● Movement</li> </ul>
<p><b><u>Spelling and Grammar</u></b></p> <ul style="list-style-type: none"> <li>● Spelling rules, patterns and words from the statutory list</li> <li>● Weekly spelling tests</li> </ul>	<p><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>● Musical focus: Building a Groove</li> </ul>	<p><b><u>RSHE</u></b></p> <ul style="list-style-type: none"> <li>● Mindfulness activities</li> <li>● Rights and Respect</li> </ul>	