



<p>Science</p> <p><u>Materials</u></p> <p>Properties and Changes:</p> <p>Hardness Transparency Conductivity Reversible and irreversible changes</p>	<p>English</p> <p><u>Writing</u></p> <ul style="list-style-type: none"> • Wonder by R.J Palacio • Description from different perspectives • Write a play script • Diary Entry <p><u>SPAG:</u></p> <ul style="list-style-type: none"> • Sentence structure and a widening range of punctuation • Phrases and clauses <p><u>Reading</u></p> <ul style="list-style-type: none"> • Guided reading as a whole class - use of non-fiction topic-based books and fiction topic-based book • Group and individual reading 	<p>Maths</p> <p>Fractions</p> <ul style="list-style-type: none"> • Unit and Non-Unit fractions • Equivalence • Ordering • Comparing • Mixed Number Fractions • Adding and Subtracting Fractions 	<p>History - The Maya</p> <p>Subject focus:</p> <ul style="list-style-type: none"> • Settlements • Culture • Pastimes • Artifacts.
<p>R.E. Christianity - Christmas focus including the Christmas Story. Other areas as set out in whole school CW plan Divali and other festivals of light</p>	<p><u>Year 5 Term 2- History - The Maya</u></p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>		<p>Computing</p> <ul style="list-style-type: none"> • Programming Music with Scratch
<p>P.E.</p> <ul style="list-style-type: none"> • Gymnastics • Tag Rugby 			<p>Art and D&T</p> <p>Sculpture and 3D: Interactive Installations</p>
<p>Spelling and Grammar</p> <ul style="list-style-type: none"> • Spelling rules, patterns and words from the statutory list • Spelling of high-frequency words and some Y5 words 	<p>Music</p> <ul style="list-style-type: none"> • Violins - learning pieces to perform at the end of the half-term. A focus on the basics of violin and cello-playing 	<p>PSHE</p> <ul style="list-style-type: none"> • KIVA • Goal setting - individual • Mindfulness activities - SCARF curriculum 	