

Maths

- We will be using different resources to help our understanding of **place value**;
- **Numbers 10 to 100 & Calculations within 20**
 - count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward
 - recognise the place value of each digit in a two-digit number (10s, 1s)
 - identify, represent and estimate numbers using different representations, including the number line
 - compare and order numbers from 0 up to 100; use <, > and = signs
 - read and write numbers to at least 100 in numerals and in words
 - use place value and number facts to solve problems.

Science - Animals including Humans

- We will learn to notice that animals, including humans, have offspring which grow into adults
- We will explore, find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- Lastly, we will be looking into and describing the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

English

Writing

- Refocusing on sentence structure through the use of super sentences and the story Traction Man and the story of Lost & Found by Oliver Jeffers.

Spelling / Phonics

- KS1 word list
- Revisiting Yr 1 phase 3-4 phonics
- Phase 5 phonics

Geography

Our big question is: Would you prefer to live in a hot or cold place?
Using this investigative question we will be focusing on:

- Naming the continents, identifying hot and cold places, locating the equator, comparing the UK to Kenya and investigating local weather.

Computing

- We will be learning about how inputs and outputs work on a computer and understand how computers are used in the wider world.

Physical Education

- Hockey
- Dodgeball

RSHE

During our RSHE lessons, we will be focusing and discussing:

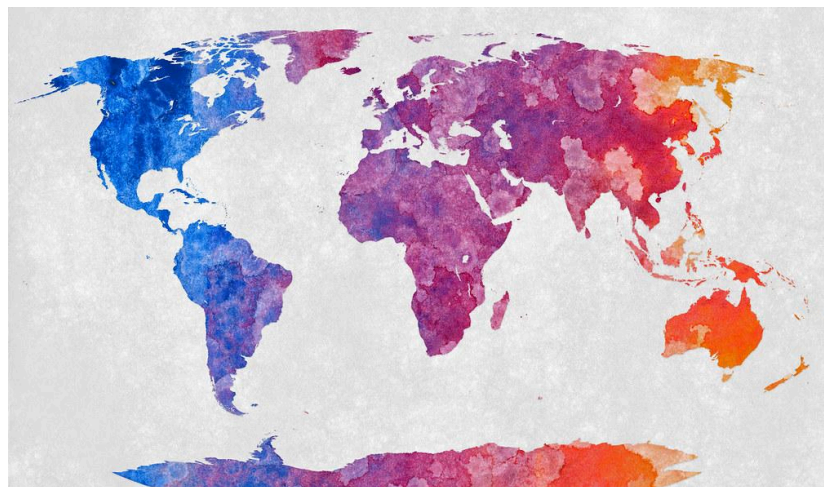
- Our ideal classroom
- Our feelings and how to be a good friend
- How our behaviour affects other people

RE

- Understanding creation
- Who should you follow?

Learning Objective: to find out about religious leaders and how and why they are followed

**Year 2 - Term 1
Topic Web**



Art / Design & Technology

Our first unit, we will be using storybook illustration as a stimulus, develop our mark-making to explore a wider range of tools and experiment with creating texture to add detail to drawings.
In our second unit, we will be responding to a design brief and learning three techniques for working creatively with materials and at the end of the project, evaluate their design ideas.

Music

- Using the song Tony Chestnut, we will:
 - Improvise rhythms
 - Compose call-and-response music.
 - Sing with good diction.
 - Recognise and play echo phrases by ear.