



Hagbourne Modern Foreign Languages Curriculum

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Key area/ question	<p>Chd are introduced to the idea that different countries or groups of people speak different languages.</p> <p>Chd are introduced to simple greetings and counting in a range of languages.</p> <p>Chd are encouraged to recognise and celebrate different languages when learning about other countries, cultures and traditions.</p>			<p>Autumn 1 - French greetings with puppets</p> <p>Autumn 2 - French adjectives of colour, size and shape</p> <p>Spring 1 - French playground games - numbers and age</p> <p>Spring 2 - In a French classroom</p> <p>Summer 1 - French transport</p> <p>Summer 2 - A circle of life in French</p>	<p>Autumn 1 - Portraits - describing in French</p> <p>Autumn 2 - Clothes - getting dressed in French</p> <p>Spring 1 - French numbers, calendars and birthdays</p> <p>Spring 2 - French weather and the water cycle</p> <p>Summer 1 - French food - Miam, miam!</p> <p>Summer 2 - French and the Eurovision song contest</p>	<p>Autumn 1 - French monster pets</p> <p>Autumn 2 - Space exploration - in French</p> <p>Spring 1 - Shopping in France</p> <p>Spring 2 - French speaking world</p> <p>Summer 1 - Verbs in a week</p> <p>Summer 2 - Meet my French family</p>	<p>Autumn 1 - French sport and the Olympics</p> <p>Autumn 2 - French football championships</p> <p>Spring 1 - In my French house</p> <p>Spring 2 - Planning a French holiday</p> <p>Summer 1 and 2 - Visiting a town in France</p>
Knowledge - what will they know by the end?	See Kapow Overview						
Skills?	See Kapow Overview						



Key experiences / cultural capital	N/A	Visitors and visits	Visitors and visits	Visitors and visits	Visitors and visits
Support - how will we adapt this for SEND children? Question matrix for all.	N/A	Questioning Modelling Scaffolded sentences Pictures to support	Questioning Modelling Scaffolded sentences Pictures to support	Questioning Modelling Scaffolded sentences Pictures to support	Questioning Modelling Scaffolded sentences Pictures to support
Challenge - what will we do to challenge those children who are exceeding?	<div style="display: flex; align-items: flex-start;"> <div style="flex: 1;"> <p style="font-size: small;"> QUESTION MATRIX IS? HAS? DID? DOES? WAS? CAN? SHOULD? WOULD? COULD? WILL? MIGHT? <small>PRESENT PAST POSSIBILITY OPINION PROBABILITY PREDICTION IMAGINATION</small> </p> <p style="font-size: x-small;"> WHAT? EVENT WHERE? PLACE WHEN? TIME WHICH? CHOICE WHO? PERSON WHY? REASON HOW? </p> <p style="font-size: x-small; transform: rotate(-30deg);"> The general level of difficulty of question increases... A "What is?" question is normally easier to create and answer than a "How might?" question. </p> </div> <div style="flex: 1; padding-left: 20px;"> <p>Ask better questions...</p> <p>Questioning Application Chd used to model language</p> </div> </div>				