

## **Religious Education in Early Years:**

RE sits firmly in PSED within the EYFS framework. This enables children to develop a positive sense of themselves and others and to learn how to form positive and respectful relationships. Children begin to understand and value the differences between individuals and groups within their immediate community. They will have the opportunity to develop their emerging moral and cultural awareness.

### **Early Learning Goals:**

Self-Regulation ELG Children at the expected level of development will:

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly

Managing Self ELG Children at the expected level of development will:

- Explain the reasons for rules, know right from wrong and try to behave accordingly;

Building Relationships ELG Children at the expected level of development will:

- Show sensitivity to their own and to others' needs.

## **Understanding the World**

People Culture and Communities ELG Children at the expected level of development will: •

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps;
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.