

5. Early Years and Foundation Stage

All registered pupils in maintained schools have a legal entitlement to RE, and thus it must be taught to Reception classes.

However, the way learning here is structured is through the Early Years and Foundation Stage curriculum and not through the Agreed Syllabus itself. Teachers should teach to the seven areas of learning and their respective Early Learning Goals (ELGs) as the basis of their planning and assessment. What follows is suggested guidance on what RE can contribute to learning in the Reception year. Remember, this is only statutory for registered pupils (i.e., Reception), but it is good practice to provide for all EYFS some context of belief, belonging and relationships from different cultural and global contexts, especially in relation to Understanding the World: People, Culture and Communities.

The Areas of Learning identified in the Foundation Stage ensure that breadth of learning is possible across a range of individual experiences and activities. The provider uses her/his professional expertise to elicit development in a number of areas from planned activities and learning experiences.