
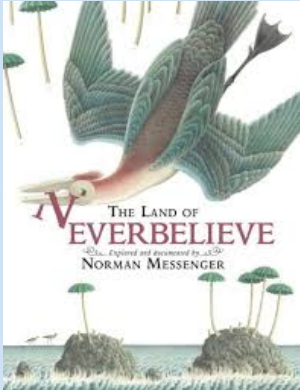


<p><u>Spelling and Grammar</u></p> <ul style="list-style-type: none"> • Daily spelling practice • Spelling rules, patterns and words from the statutory list • Weekly spelling tests • Topic link where relevant 	<p><u>English</u></p> <p><u>Writing</u> We will be looking at The Land of Neverbelieve and analysing the language to help us:</p> <ul style="list-style-type: none"> • Create a setting description for the Dark Spooky Mountains. • Write a short narrative based in this setting. <p><u>Reading</u></p> <ul style="list-style-type: none"> • Guided reading as a whole class • Group and 1:1 sessions 	<p><u>Maths</u></p> <ul style="list-style-type: none"> • Place Value • Roman Numerals • Addition and Subtraction • Fluency • Mastering Number <p>Use of White Rose, Nrich, <i>Power Maths</i> problems and reasoning tasks</p>	<p><u>Humanities</u></p> <p><u>Geography</u></p> <p><i>What is life like in the Alps?</i></p> <ul style="list-style-type: none"> • Similarities and differences between the UK and the Alps • Vegetation belts • Data collection • Tourism • Key physical features of mountain regions
<p><u>R.E.</u></p> <p>Christianity - <i>Creation and Fall</i></p> <ul style="list-style-type: none"> • Sikhism • Collective worship • Personal goals • School values (SCARF) 	<p><u>Year 5 Term 1 Topic Web</u></p> <div style="display: flex; justify-content: space-around;">   </div>		<p><u>Computing</u></p> <ul style="list-style-type: none"> • Computer Systems and Networks • Search Engines • Online Safety
<p><u>P.E.</u></p> <ul style="list-style-type: none"> • Swimming (Wednesday) • Basketball (Friday) 			<p><u>Art</u></p> <p>Sculpture and 3D: Installation Art</p>
<p><u>Science</u></p> <ul style="list-style-type: none"> • Materials : • Mixtures and Separation 	<p><u>Music</u></p> <ul style="list-style-type: none"> • Violin lessons from the Oxfordshire Music Service 	<p><u>RSHE</u></p> <ul style="list-style-type: none"> • Growth mindset • Goal setting • Me and My Relationships - Coram Scarf 	